

Teacher: Stoddard

Course: **Government**

Period(s): 3<sup>rd</sup> Block

Week of: / Dates: 01/29/2018

Unit Title: Government

State Standards: Government Intro

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
<b>Monday</b>		-Describe the features of a state -Explain why governments were created -categorize functions of government	-Examine the State of Nature and origins of government -Define features of a state and explain why governments were created		-Summary of life in a state of nature -Description of features of a state and reasons for government being created	-Summary, Notes Taken -Descriptions of features & reasons for beginnings of government	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
<b>Tuesday</b>		-Define essential political terms & concepts -Explain key differences among types of governments	-Model essential political terms & concepts -Differentiate between different governmental systems		-Explain & Define essential political terms and concepts -Understand differences between different types of Governmental systems	-Defined essential political terms & concepts -Diagram of differences between governmental systems	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
<b>Wednesday</b>		-Describe goals of Capitalism -Explain Adam Smith's idea of laissez-faire economics -Summarize Karl Marx's theory of Communism	-Explain Capitalism and Adam Smith's approach -Differentiate between Communism & capitalism		-Summarize Capitalism and Adam Smith's laissez-faire theory -Compare & Contrast Communism & Capitalism	-Finished summary -Compare & Contrast Communism & Capitalism	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
<b>Thursday</b>		-Describe features of a state & why government is necessary -Explain different types of governmental systems	-Review of chapter material -Provide study guide -Questions & Answers from students		-Review of chapter material -Complete study guide -Questions asked	-Participation during review -Finished study guide -Questions	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
<b>Friday</b>		-Describe features of a state & why government is necessary -Explain different types of governmental systems	-Administer chapter test -Provide article and questions on government		-Completed chapter test -Read & Answer questions on Government article	-Finished chapter test -Finished answers to government article	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.